Workplace Safety Unit “Quest” Study Guide:

* + Go through your notes
  + Go through class handouts
  + Go through any powerpoints and documents on our class website
  + Still stuck? Do some research on the Worksafe BC website.

From the Alive after Five Presentation:

* How old you must be to begin legally working in BC
* What does the acronym P.U.N.K stand for? *You will need to look in your Alive after Five brochure for this! The internet will not suffice!*

Explain why young workers are more likely to be injured in the workplace

Worker Rights and Responsibilities

* Be able to list 3 of each

Employer Rights and Responsibilities

* Be able to list 3 of each

Define: Hazard (as we did in class)

* Be able to list the 4 types of hazards

Explain how to control hazards in the workplace: 3 steps

Define what the acronym P.P.E stands for:

Be able to list examples of P.P.E and explain their purpose (what they protect you from)

Detail what kinds of P.P.E. the employer is required to provide

Detail what kinds of P.P.E. the employee is required to provide

How might the following factors: Heat stress, sun exposure, noise exposure, strains and sprains, mineral and chemical exposure and biological hazards affect a worker at a hospital? Be able to offer suggestions to minimize the risks.

You will be required to show your knowledge of our unit on workplace safety in a case scenario (similar to “Mark ignores the rules”). Be familiar with the steps to ensure a safe workplace!