**Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Treaty:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Numbered Treaty Research Assignment**

**Include the following information in an organized, visually pleasing poster board presentation.**

(Title it with your treaty (e.g. Treaty # 6))

What parties are involved? (First Nations tribes/bands, Indian Commissioner etc.)

Where were the negotiations held?

What date was the treaty signed on?

What was the traditional territory of the band?

What kind of lifestyle did they traditionally lead?

What amount of land (total) was the entire band getting?

What amount was each family getting?

What lifestyle were they expected to lead?

What gifts were given?

What amount was the treaty for (dollars)?

What did the government promise?

**Things to consider.**

 Be sure to add images to enhance your presentation (for example a map of the treaty area). Include your sources on the back of the page as well as a breakdown of who does what. It’s not fair to give equal marks if members don’t pull equal weight ☺

**Mark Breakdown** (total of 22 marks)

Content 11 marks

Title 1 mark

Graphics 5 marks

Sources 5 marks