

HEROES

# BLOCK 2:

- **“What Makes a Hero” & Questions**
- **Defining a hero**
- **Considering Heroes**
- **Brainstorm**
- **Essay**

# THOUGHTS?

- **What are the two worlds in the hero's journey?**
- **According to the hero's journey, where does the treasure you seek lie within?**
- **Think of your favourite book or movie. Does it follow (parts) of this pattern? Where does it diverge?**

# HERO(INE) DEFINED:

- 1. a man/woman of distinguished courage or ability, admired for his/her brave deeds and noble qualities.**
- 2. a person who, in the opinion of others, has heroic qualities or has performed a heroic act and is regarded as a model or ideal**
- 3. the principal male/female character in a story, play, film, etc.**

*late 14c., "man of superhuman strength or courage," from L. heros "hero," from Gk. heros "demi-god" (a variant singular of which was heroe), originally "defender, protector," from PIE base \*ser- "to watch over, protect" (cf. L. servare "to save, deliver, preserve, protect").*

# KINDS OF HEROES:

- **Literary/Film**
- **Super Heroes**
- **Everyday Heroes**
- **Unsung Heroes**

# WHY.

- **You are going to write an in-class essay on the topic of “heroes.”**
- **This can take several different forms:**
  - compare/contrast (types of heroes)
  - why we need heroes
  - a hero in your own life
  - the roles of superheroes in today’s society

# GETTING STARTED

1. **Pick your topic (or branch of your already selected topic).**
2. **Brainstorm. Come up with as many ideas as possible.**
3. **Create a thesis statement. THIS IS THE DIRECTION OF YOUR ENTIRE PAPER**
4. **Create an outline (yes you have to) to establish the framework of your essay**
5. **Start writing. Just do it.**
  1. Watch for neatness, spelling and punctuation.
  2. You are aiming for 3 paragraphs PLUS an intro and a conclusion.