**Grad Planner Unit Project Rubric** \_\_/40

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| **CATEGORY** | **(8) Excellent** | **(6) Good** | **(2) Almost** | **(0) Not yet** |
| **Attractiveness & Organization** | The project has exceptionally attractive formatting and well-organized information. | The project has attractive formatting and well-organized information. | The project has well-organized information. | The project’s formatting and organization of material are confusing to the reader. |
| **Component****Accuracy** | The project has all of the required components (see checklist) and some additional information. | The project has most of the required components (see checklist).  | The project does not have all of the required components (see checklist). | The project has little of the required components (see checklist). |
| **Project Consistency**  | The goals and selected courses are carefully selected and match up with chosen focus area(s). | The goals and selected courses mostly match up with chosen focus area(s). | The goals and selected courses somewhat match up with chosen focus area(s). | The goals and selected courses do not match up with chosen focus area(s). |
| **Writing-Mechanics** | All of the writing is done in complete sentences. Capitalization and punctuation are correct throughout the project. | Most of the writing is done in complete sentences. Most of the capitalization and punctuation are correct throughout the project.  | Some of the writing is done in complete sentences. Some of the capitalization and punctuation are correct throughout the project. | Most of the writing is not done in complete sentences. Most of the capitalization and punctuation are not correct throughout the project. |
| **Media (music, pictures, videos)** | The chosen media goes well with the text and there is a good mix of text and media. | The chosen media goes well with the text, but there are so much that it distracts from the text. | The chosen media goes well with the text, but there are too few. | No media present.  |

**Maximum Score = 40 points**