

The Five Themes of Geography

Socials 10.2

Geography: erryday!

- We use geography EVERY SINGLE DAY!
- Geography explores how people interact with the world around them
 - Geo= earth (or world)
 - Graphy= writing or description

As our world is constantly changing (environment, culture technology, so too is geography)!

A Helpful mnemonic 😊

- PRILM
 - Place
 - Region
 - Interaction
 - Location
 - Movement

Location

- Key Question: WHERE ARE WE?
- Knowing location is the (usual) first step in the process of geographic study.

Types of location

- Absolute location: this is precise e.g. Kelowna is located at 49° N. Latitude and 119° W. Longitude (think GPS)
- Relative location: the location of one place in relation to time, direction or distance from another.
 - e.g. Grand Forks is approximately 15 minutes from Christina Lake, one hour from Trail and 2.5 hours from Kelowna

Location cont.

- Significance *of* location
- Often tells us the *most* information
 - Kelowna = “Gateway to the Okanagan”
- Think! What might the significance of the location of Grand Forks be? (economically? culturally?)

Place—Physical and Cultural Characteristics

- Key Question: How does the landscape affect us?
- Human activities leave marks on the environment. The visible results of this are referred to as “cultural landscape”.
- Think! Consider some elements of the cultural landscape of Grand Forks (hint! Think Barbara Ann Park)

Regions

- Key Question: How can we describe this area?
- Regions are areas that have common characteristics such as government, landforms or climate.
- The use of regions enables us to organize information about different areas.
- Locally, Grand Forks is part of the West Kootenay region

Movement of people, ideas and objects

- Key Question: How are ideas exchanged?
- Think! Consider how we shared information and ideas 100 years ago with how we share them now. How has this impacted us geographically?

Human/Environmental Interaction

- Key Question: How do humans change the natural landscape?

Canada's *Ideal* Location

- Pg. 9.
- How might Canada's ideal location affect the country's economic future?

Brainstorm

- In small groups (made by me!) please do activity #2 on page 13 of your text. Develop your ideas in writing and be prepared to share your opinion with the class.

Oh Canada?

- Think! How would you describe Canada to someone not familiar with our country? Your answer should touch on each of the five themes just discussed (use they KEY Questions for each theme.)
- Hint! Organize your information using the mnemonic (PRILM) first, *then* work on how you would say it.
- Will be marked complete if each theme is sufficiently explained.